



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ECONOMICS

0455/33

Paper 3 Analysis and Critical Evaluation

October/November 2012

1 hour 30 minutes

Candidates answer on the Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
Total	

This document consists of **8** printed pages and **1** Insert.



The extract 'The Yasuni ITT initiative' will be needed for this question.

1 (a) Identify, from the extract, **two** benefits tourism provides for the economy of Ecuador.

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(b) (i) What evidence is there in the extract that Peru has been more concerned with environmental conservation than Ecuador?

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(ii) Why might conservation restrict economic development?

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(c) (i) Explain whether Petroecuador is a public corporation or a public limited company.

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(ii) Explain **two** external costs, referred to in the extract, that might arise from allowing firms to drill for oil in the ITT area.

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The extract '**Falling fertility**' will be needed for this question.

- 2 (a) (i) Using information from the extract, explain **two** reasons why developing countries tend to have higher fertility rates than developed countries.

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- (b) (i) Explain **two** reasons why a country's fertility rate may fall but its population size increases.

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- (ii) Discuss what information you would need to assess whether a country would benefit from a decrease in its population size.

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[Total: 20]

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